Mrs. Canfield's & Mrs. Nicosia's Reading Center

"The whole world opened to me when I learned to read."~ Mary Bethune

WELCOME TO READING CENTER!

You have been placed in Reading Center for one of many reasons. Many students struggle to read on grade level, comprehend what they are reading, or they even struggle with sounding out basic words. Within Reading Center we will work with you individually and in a group setting to build up these skills. We are here to help! The best way for everyone to be successful is to keep an open mind and to be open to change!



Areas of Focus

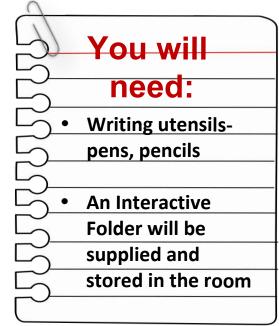


The Be-Attitudes:

• Be on time



- Be prepared
- Be respectful
- Be engaged/on task
- Be open to new ideas
- Be honest
- Please do not disrupt the learning environment!



Contact Info:

Mrs. Canfield - Room 123 Voicemail:1123 ~ Email: mcanfield@ntschools.org

Mrs. Nicosia - Room 125 Voicemail: 1125 ~ Email: knicosia@ntschools.org



Objectives:

You will learn useful reading strategies that will help you tackle complex texts in other subjects.



You will improve your study skills to increase your academic success.



You will become a more efficient and articulate writer.

You will expand your vocabulary, which will in turn enhance your reading and writing.



You will grow an appreciation for reading and (hopefully) become lifelong readers!

CELL PHONE POLICY:

From the bell signaling class has started to the bell signaling class has ended, your phone should not be out.

This is your first warning. If your phone is out during class, you will receive disciplinary consequences.

Grading & Evaluation

ASSESSMENTS (GIVEN 3 TIMES PER SCHOOL YEAR) ~ Star Renaissance Learning, Basic Reading Inventory, and Gates

MacGinitie

COURSE WORK AND PARTICIPATION ~

- Daily participation (50%)
- Reading Work(ie, classwork, independent work, informal literacy assessments) (50%)

GRADING ~

On report cards, Reading Center will be marked S+ (highly proficient), S (proficient), S- (developing), or U (struggling) based on your coursework and participation. ¼ credit per semester is awarded for satisfactory or better performance!

Note: Attendance must be higher than 50% each quarter to earn a passing grade!